
The Peace Factory: A Mobile Interactive Exhibition on Peace, Conflict, Freedom, Prejudices and the Scapegoat Phenomenon

Name of organisation:
Peace Education Projects

Preparation activity “Who am I, who are you?”

How do I see myself (identity) and how do other pupils look to me (image). People live in groups and carry the characteristics of these groups. They live in a town or in a village, are religious or not, are politically engaged or not, belong to a certain culture and have an ethnic, social and economical identity.

All these different people can live together when they accept the existence of each other and when they want to respect each other. That does not mean that people love each other, have to agree with other people and are friends with other people who are different. On the contrary: differences can exist in a pluralistic society and each individual gives space to others in return of space to live his or her life. Although conflicts are inevitable, people have to decide together trying to live without threat, violence and negative prejudices. In other words this is a peaceful society.

Activity

The pupils evaluate themselves and each other by answering questions about character, attitude and behaviour. That can be surprising!

- Tell the pupils that we are going to visit the exhibition The Peace Factory in pairs and that we have to do some research in advance.
- Make pairs of the pupils.
- Make a copy of the worksheet (next page for each pupil one).
- Distribute the sheets and give the order to fold the sheet at the folding line so there will be two parts of the sheet: ‘This is me’ and ‘This is how you see me’.
- The pupils start to fill their name. That they fill in the sheet without discussion the questions of: ‘This is me’.
- When they are finished, they exchange their sheets and fill in the questions of: ‘This is how you see me’.
- Give fair and straight answers, and always make a choice even if you are not certain.
- When all sheets are filled in, the pupils receive their own sheet.
- Give the pupils some time to reflect on their sheets.
- Ask questions and exchange experiences.

N.B. Feeling safe in the group is an essential condition for this activity.

Possible questions

- Does your identity match with the image the other has from you? Do you know each other well? Has the other an image of you, you did not expect?

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- What is the difference of the identity and image?
 - Lot of children are shy but other children have different opinions. Some children think they are sturdy but some other think that this is not. Why is that?
 - Is it difficult for you that someone else gives an opinion of your personality? Why is that?
 - Sometimes children are different at home than in school. Can you explain why? Is it the pressure of the group?
 - Difficult question: can you be yourself in the group? In other words: when do you join the group and when not? What do you think about group pressure? When do you say no, and when do you make you own way? Give examples.

This is me

Name

.....

(Fill in without discussion)

	Sometimes	Frequently
1. I think I am kind to other children.	0	0
2. I envy other children.	0	0
3. I am a good loser.	0	0
4. I am quick tempered	0	0
5. I am sloppy.	0	0
6. I bully other children.	0	0
7. I feel alone.	0	0
	Yes	No
8. I respect my parents.	0	0
9. I like helping other people.	0	0
10. I like doing sport.	0	0
11. I am sturdy.	0	0
12. I have a lot of friends.	0	0
13. I think I am the nicest child of the world.	0	0

(Exchange the form with you fellow pupil)

folding line

This is how you see me

(Fill in without discussion)

	Sometimes	Frequently
1. You are kind to other children.	0	0
2. You envy other children.	0	0
3. You are a good loser.	0	0
4. You are quick tempered.	0	0
5. You are sloppy.	0	0
6. You bully other children.	0	0
7. You feel alone	0	0
	Yes	No
8. You respect your parents.	0	0
9. You like helping other people.	0	0
10. You like doing sport.	0	0
11. You are sturdy.	0	0
12. You have a lot of friends.	0	0
13. You are the nicest person of the world.	0	0

Filled in by:

(Now everyone gets his of her own form in return)