

## Shared Rights - From Human Rights to Children's Rights: An Online Library

*Name of organisation:*

Shared Rights Association (Association Droits Partagés)

### Equal Opportunities

**Educational scenario – Learn about equality and inequality factors of opportunities and their translation in our country and in the world.**

**Targeted audience:** 1<sup>st</sup> year of secondary school (11-12 years old)

**Subjects:** Humanities, research

**Estimated duration:** 7 times one hour, in the school library/resource center, in Humanities class, or in the multimedia lab.

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**Summary:** acquire knowledge of the various factors involved in equal opportunities. Understand that difference does not mean inequality. In this context, present the class with a document from the “Shared Rights” website.

#### Objectives:

> **Disciplinary objectives in Humanities:** develop reading and comprehension skills and better analyze the nature of the texts. Know how to rephrase and explain the information carried by the text. Be able to work in a team and manage the sharing out of the load. Develop oral competences.

> **Disciplinary objectives in resource information:** extend the library initiation sessions in a different context: exploring a site; work on questioning the subject, and –depending on the elective chosen- on the documents selection. Orally: communicate the reference of a document, develop oral skills.

> **Educational trans-disciplinary objectives:** in the context of education to citizenship, learn about equality and inequality factors of opportunities and their translation in our country and in the world. Understand that difference does not mean inequality.

#### Objectives and carrying out the sessions

##### **Session 1, at the library (with the two teachers)**

##### Objectives

- Through a brainstorming, explore the semantic and notional field of equalities/inequalities.
- Determine the main areas of that subject and write down the first keywords.
- Distribute the subjects (teams of two students)

Work outline established by the students: see document

##### **Session 2, in Humanities class (with the Humanities teacher)**

##### Objectives:

- Questioning the chosen subjects, can be done with the help of 5WH (who, what, when, where, why, how)
- Continuation of the work on keywords: definitions searches in the dictionary and simplified rephrasing (example: words like “diversity”, “segregation”, “secularism”...)

### **Session 3 and 4, in the multimedia lab (with the two teachers)**

#### Objectives:

- Exploring the website, express hypothesis and explore the menu and sub-menus of “research by theme” with the help of an A4 sheet handed out to each group (annex 2)
- Select and save in an “Equal opportunity” folder created in each student’s personal session on the school network (so the teacher will later on be able to access the students’ choices and will be able to prepare the next sessions)
- Each document is referred to with the menu number and sub-menu letter followed by its number on the list (see document)

### **Session 5, in Humanities class (with the Humanities teacher)**

#### Objectives:

- Distribution of the printed texts and images: silent re-reading of the documents (as the first reading may have been very quick and approximate on a computer screen)
- Selection of the document to be presented for the oral report
- Instructions for this report: handing out of the guide-sheet « presentation of a document » (see guide-sheet)

### **Session 6 and 7, at the library (with the two teachers)**

#### Objectives:

- Reports based on the guide-sheet, and evaluation
- Chosen documents and presented by the students:

#### **1. Topic: Racism**

“Mom is racist!”: see resource sheet

“Racism” (by Tahar Ben Jelloun): see resource sheet

#### **2. Topic: Rights and Laws**

“Freedom” (by Guy Carcassonne): see resource sheet

#### **3. Topic: Care and Assistance**

“Food support”: see resource sheet

#### **4. Topic: Handicap**

“The body”: see resource sheet

#### **5. Topic: Child labor**

“Economic consequences of child labor”: see resource sheet

#### **6. Topic: School**

School and the 3<sup>rd</sup> Republic, main legislative measures”: see resource sheet