

Certification and Accreditation Program for High School Democracy and Human Rights Teachers

Name of organisations:

Center for Civic Education – Civitas@BiH and Council of Europe

Structure of “Certification and Accreditation Program for High School Democracy and Human Rights Teachers”

To be eligible for certification, each candidate must earn 12 credit hours and have a satisfactory field evaluation. Candidates must fulfill the 80 contact-hour requirement by attending an Institute seminar and completing each module. Credits will be awarded for each module completed during the Institute for a total of 12 credits. Students must present documentation for each module completed in order to be eligible for certification in *Democracy and Human Rights*.

The Fieldwork component can be completed by a combination of demonstrations in the classroom, the presentation of a professional portfolio and time spent in an area related to civic society such as voluntarism and other types of civic participation. The evaluation of candidates for certification will be coordinated in collaboration with the Pedagogical Institute.

Development Procedures

The Technical Standards Sector met in Mostar, Bosnia and Herzegovina from June 16 – 20th, 2003 at the Eros Hotel. Sector members were selected to represent diverse groups representing ethnic and a wide range of experiences in civic education.

The Sector was charged with the following tasks and the tasks were completed in a very systematic manner with quality control checks built into the process. After each of the development tasks, the members of the sector reviewed their work for consistency. The tasks completed are described below:

Establish standards for the Institute in Democracy and Human Rights by defining:

- Content Domain
- Content Theme
- Teacher Competencies
- Content Parameters
- Suggested Teaching Strategies
- Assessment Strategies
- Institute Contact Hours
- Institute Credits

Technical Sector Procedures:

The first task undertaken by the sector was to determine the civic education content domains to be included for the institute. The following four sectors were chosen:

- Civic Knowledge
- Civic Virtue
- Civic Participation
- Civic Education Methodology

The second task was to determine content themes within each of the content domains. The following themes were decided upon:

Civic Knowledge:

- Citizenship
- Democracy
- Constitutionalism
- Liberalism
- Government
- Human Rights and Freedoms
- Economics and Democracy
- Justice and the Judicial System
- Globalization
- Media and Democracy

Civic Virtue

- Civic and Personal Responsibilities
- Minority Rights
- Competent Citizenry

Civic Participation

- Government
- Civil Society

Civic Education Methodology

- Planning and Preparation of Lessons
- Realization of Interactive Methods
- Assessment

After the themes were developed, the following teacher competencies for each theme were agreed upon:

	Contact	Preparation	Observation/Demonstration classes	Credits
1. Democracy/Constitutionalism/Liberalism	12	2	2	1.2
2. Government	8	2	1	1.1
3. Citizenship	4	2	1	0.7
4. Human Rights and Liberties	4	1	1	0.6
5. Justice and Judicial System	3	1	1	0.5
6. Economy and Democracy	3	1	1	0.5
7. Globalization	3	1	1	0.5
8. Media and Democracy	3	1	1	0.5
9. Citizen values, civil society and	8	2	2	1.2

government

10. Planning and preparation of lessons

- preparation and planning	4	1	1	0.6
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- interactive methods	8	2	2	1.2
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- assessment	4	1	1	0.6
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11. Citizen Project	8	2	2	1.2
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12. Presentations and simulations	8	2	2	1.2
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