

Framework for Initial Teacher Education with Supporting Tools

Name of organisation:

**Centre for Human Rights and Citizenship Education, St. Patrick's College
Drumcondra**

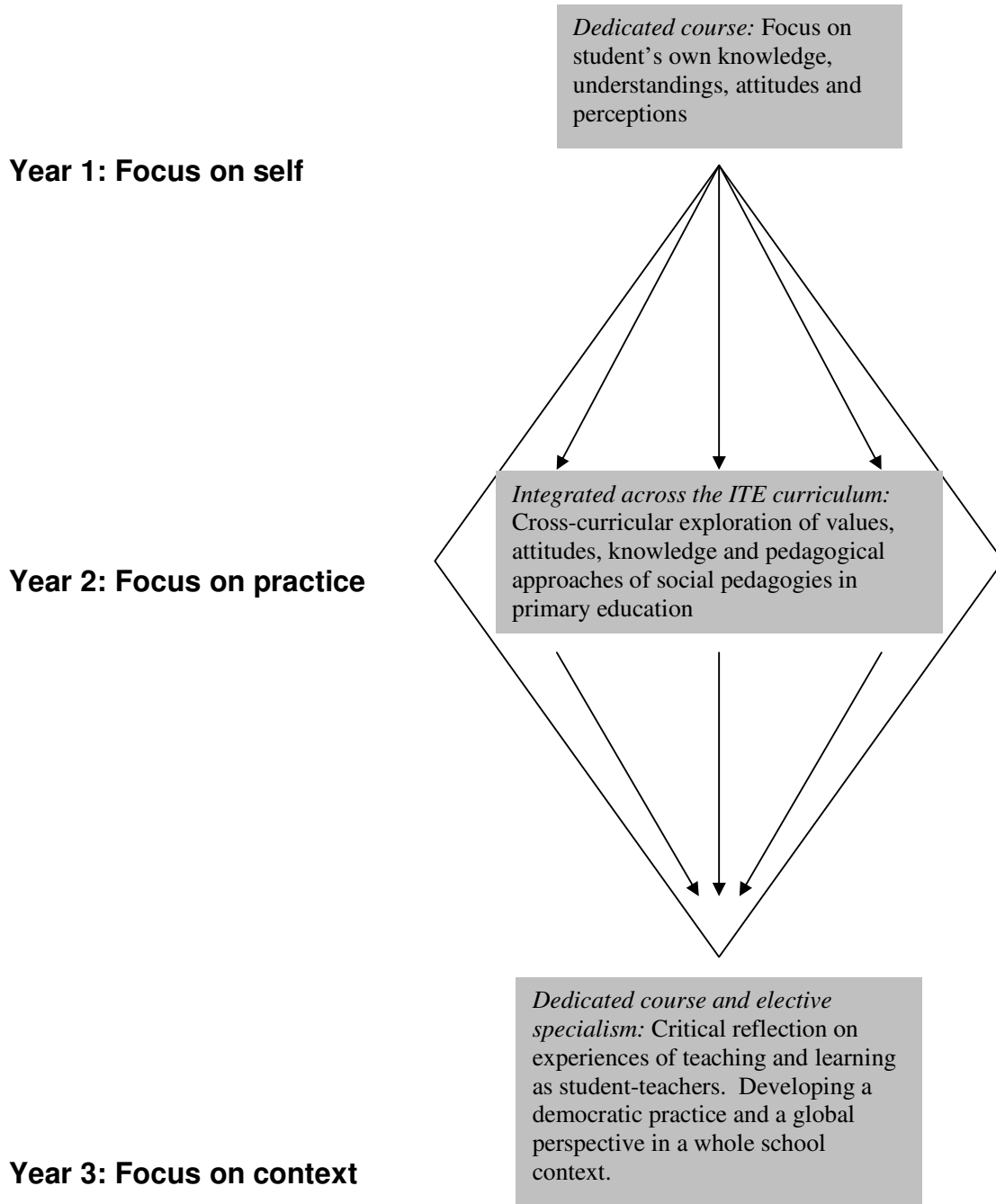
Developing models of good practice in initial teacher education

St. Patrick's College, Drumcondra, is a college of Dublin City University and a leading provider of initial teacher education for the primary sector in Ireland. Founded in 1875, the college has grown dramatically in recent years and has established itself as a centre of research and post-graduate studies in the humanities and education. The college has a particular commitment to education for inclusion, democratic citizenship and equality. As an expression of this commitment and in recognition of the synergy between human rights education and democratic citizenship, the college has established a Centre for Human Rights and Citizenship Education (CHRCE) in collaboration with Amnesty International (Irish Section). The CHRCE is committed to building capacity in human rights and citizenship education in initial and post-graduate teacher education and in the primary school system in general. The CHRCE is also committed to working directly with primary school communities (children, staff, parents) to develop whole school approaches to human rights and citizenship education.

Embedding human rights education, intercultural education and global education in ITE (Initial Teacher Education): Frameworks for good practice

In recent years economic development and increased migration have challenged established conceptions of Irish identity and stimulated debate on the nature and practice of citizenship. During the same period Irish primary education has engaged in a process of curriculum change in which active, participatory methodologies, which provide opportunities for children's voices to be heard, have challenged the traditional dominance of didactic whole class teaching. St. Patrick's College and the Centre for Human Rights and Citizenship Education have responded to these challenges by creating a model for embedding human rights, intercultural and global education in initial teacher education. This model is in its first year of implementation and is outlined graphically below. It is supported by two further initiatives i.e. the Roadmap and the Moodle support site which are described below.

Model for embedding human rights, intercultural and global education in initial teacher education:



Roadmap:

The centre is preparing a 'roadmap' for students which will indicate where the knowledge, values and pedagogical approaches associated with human rights education, intercultural education and global education can be found across the education and humanities programmes for each year in initial teacher education (ITE). This roadmap will be presented in the form of a brochure which will provide students with a colour-coded visual representation of the dedicated and integrated elements of their courses underpinned by these related pedagogies. The roadmap will be an important tool that will enable students to make links between courses and create a coherent framework to enhance their understanding of the foundational and interdisciplinary nature of human rights education, intercultural education and global education. The roadmap will be published for each year group and will be an effective mechanism through which the students can critique and integrate their experiences over the course of their initial teacher education.

Moodle Support Site

An online resource bank and support site using Moodle software has been created by the CHRCE for students and staff of St. Patrick's College to support their work in human rights education, global and intercultural education and education for democratic citizenship. This site provides policy documents, teaching and learning resources, links to other sites, discussion and news fora which will grow to meet the needs of the college community. While the CHRCE are responsible for the upkeep of the site, the provision of online resources is being developed as a collaborative project to which staff and students can contribute.

Submitted by Fionnuala Waldron, chair of the steering committee for the Centre for Human Rights and Citizenship Education, St. Patrick's College and Brian Ruane, programme leader for the Centre.

For more information on St. Patrick's College, Drumcondra, visit www.spd.dcu.ie