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Summary

International comparative studies like PISA were a beneficial shock for the Federal States of Germany. Reforms of the educational system were introduced in varying degrees of intensity and with different orientations by the states. At the same time, educational standards were finalized in recent years defining competency requirements on the national level. Human rights education - an educational section not yet established in German schools - focuses on the one hand on the international requirements, the Federal Republic has committed itself to within the framework of the United Nations and its sub-organization UNESCO and on the other hand on performance requirements which surpass commercial usability. By generating knowledge, values and abilities in equal measure, Human Rights education is particularly contributing to a "culture of Human Rights". In the light of this, standards for Human Rights education are submitted in this paper for the first time. The Competency-requirements as presented here are in line with the "national educational standards for lessons in political education in schools" defined by the Association of political didactics and political education of youth and adults. They describe the knowledge, abilities and values which can be expected of pupils by the end of fourth grade, ninth/tenth grade, twelfth/thirteenth grade as well as after graduating vocational school.