

Peer- and Self-Evaluation of Human Rights Trainer Performances

Name of organisation:
EIP Slovenija – School for Peace



EIP SLOVENIJA - ŠOLA ZA MIR

EVALUATION SHEET FOR PEDAGOGICAL OBSERVATION OF HRE TRAINERS' PERFORMANCE

topic	A	B	C	comments
WORKSHOP PERFORMANCE				Name of the observed trainer: _____
Introduction, introductory/warm-up activity				
Introduction of workshop's aims				
Realization of the main activity				
Conducting of the discussion				
Realization of the debriefing				
Realization of the wrap-up activity				
Bridging and connecting workshop stages				
Use of didactic materials and ICT				
Tempo and timing				
Encouragement and motivation of participants				
Awareness of mistakes made and self-correction ability				
Exact and appropriate use of HR terminology				
Suitability of used methods / techniques				
Ability to organize work within group/class				
Ability to lead the discussion and ask questions				
Ability to create a positive and cooperative learning environment				
Reaction to provocations and discipline problems				
Linking and actualization of HR themes				
Reaching set aims				

PERSONAL QUALITIES				
Image, style				
Mimics, gestures, body language				
Eye-contact				
Pose, movement in space				
Voice (loudness, speed, rhythm, clearness, pronunciation, accent)				
Language (grammar accuracy, cohesion, comprehension, use of empty words, fluency, rationality, creativity)				
Shown interest for participants				
Professional attitude, dedication				
Self-consciousness				

EVALUATION				
Ability to evaluate own performance				

Constructive feedback on evaluation				
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GRADING SCALE:

A – very good

B – satisfactory

C – needs improvement