Priority Area	Goal	Target	Indicator	Monitoring Arrangements	Data: availability And needs	Links with cross- cutting themes	Timeline
Education	I. Increase participation of Roma children to pre-school education	1Increase participation of Roma children in the last year of kindergarten – preparatory year for school with 5% each year	Enrolment rates in last year of kindergarten for Roma children	Institutions: Schools through directors and school mediators; School inspectorates through: pre- school inspectors, Roma inspectors; Local councils through the local counselor for Roma County councils through the council's expert on Roma. Instruments: Semester reports from each school for the inspectorate and from each county inspectorate for the ministry. Yearly report on Roma education from the ministry of education and yearly report from the National office on Roma on the implementation of the strategy	Available: census from 2002 Needs: -real baseline data from 2004; - data collected yearly of Roma children participating to pre-school education versus existing Roma children of corresponding age	Comparison needed with other disadvantaged groups and between participation of boys and girls. Monitoring of the existence of discriminatory practices needed.	2015 intermediate monitoring

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II. Incr		I. All Roma children	Primary school	The same as above	Available: census	The same as above	2012 and
comple		of legal school age to	enrolment and		from 2002		intermediate
rate of	f b	be enrolled in primary	completion		Needs:		monitoring
compu	ilsory e	education by 2006-	rates for all		-real baseline		
educat	tion 2	2007 school - year.	children and for		data from 2004;		
(grades	s 1-10) 2	2. All Roma children	Roma children		-data collected		
by Ror	ma e	enrolled in grade 1	Enrolment in		yearly of Roma		
childre	en d	luring school-year	grades V-VIII		children		
	2	2004/2005	and completion		participating to		
	s	successfully complete	rates for all		primary school,		
	p	primary education or	children and for		general school		
	a	are still in school by	Roma children.		(grades V-VIII)		
	2	2008.	Enrolment in		and grades IX-X		
	3	3. All Roma children	grades IX-X		versus existing		
	e	enrolled in grade 1	and completion		Roma children of		
	Ċ	during school – year	rates for all		corresponding		
	2	2004-2005	children and for		age		
	s	successfully complete	Roma children.				
	8	<sup>8<sup>th</sup> grade or are still in</sup>					
	s	school by 2012					
	4	4. All Roma children					
	e	enrolled in grade 1					
	Ċ	during school – year					
	2	2004-2005					
	S	successfully complete					
		10 <sup>th</sup> grade or are still in					
	S	school by 2014					

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pa or cl po cc an	II. Increase articipation f Roma hildren in ost- ompulsory nd tertiary ducation	<ol> <li>Increase participation of Roma children in grades 11- 12-13 with at least 5% per year.</li> <li>Increase participation of Roma high-school graduates in tertiary education (university and non- university)</li> </ol>	Enrolment and completion rates in grades XI-XII-XIII for all children and for Roma children. Enrolment rates of Roma students in tertiary education (university and non-university)	The same as above	Available: census from 2002 Needs: real baseline data from 2004; Data collected yearly of Roma youth participating to post compulsory and tertiary education versus existing youth of corresponding age	The same as above	Yearly monitoring
ai in ec	V. Achieving n open, nclusive ducational limate	<ol> <li>Eliminate segregated classes/schools by 2008</li> <li>Introduce in pre- service and in-service teacher education special modules of anti-bias education, intercultural, remedial and inclusive education for all teachers</li> </ol>	Number of segregated classes/schools	The same as above Roma NGO Higher education institutions	Needs: real baseline data from 2004; Data collected yearly by school inspectorates	Monitoring of the existence of discriminatory practices needed.	2008 Yearly monitoring

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	7. Valuing	1. Developing the	Number of	Institutions:	Needs: data	
	nd preserving	study of Romani	students and	Schools through	collected yearly	
	ultural	language and	number of	directors and	regarding the	
he	eritage of	literature, history and	Roma students	school mediators;	number of	
R	loma	traditions of Roma for	enrolling in	School	courses in	
		all children that choose	courses of	inspectorates	Romani language	
		to do so.	Romani	through: pre-	and history and	
		<b>2</b> . Creating	language and	school inspectors,	traditions of	
		opportunities to ensure	literature,	Roma inspectors;	Roma, number of	
		full tuition in Romani	history and	Local councils	pre-primary and	
		language for children	traditions of	through the local	primary classes	
		in pre-school and	Roma.	counsellor for	with full tuition	
		primary education	Number of	Roma	in Romani	
		<b>3</b> . Introducing	classes in pre-	County councils	language	
		elements of history	school and	through the		
		and culture of the	primary	council's expert on		
		minorities, including	education with	Roma.		
		Roma, in the	full tuition in	National Council		
		mainstream curricula	Romani	for Curriculum		
		of history	language and	Instruments:		
			number of	Semester reports		
			children	from each school		
			enrolled in	for the inspectorate		
			these classes.	and from each		
				county inspectorate		
				for the ministry.		
				Yearly report on		
				Roma education		
				from the ministry		
				of education and		
				yearly report from		
				the National office		
				on Roma on the		
				implementation of		
				the strategy		

VI. Fostering	<b>1.</b> Training and use of	Number of	Institutions:	Needs: yearly	Comparison needed	Yearly
school-	school mediators.	trained school	Schools through	collecting of data	with other	monitoring
community	<b>2.</b> Developing second	mediators	directors;		disadvantaged	
relationships	chance programmes in	Number of	School		groups and between	
	primary and secondary	hired mediators	inspectorates		participation of boys	
	education.	in school	through: pre-		and girls/men and	
	<b>3</b> . Offering adult	serving	school inspectors,		women.	
	education in schools,	communities	Roma inspectors;		Monitoring of the	
	including alphabet	with a high	Local councils		existence of	
	courses	percentage of	through the local		discriminatory	
		Roma	counselor for		practices needed.	
		Number of	Roma		-	
		classes	County councils			
		included in the	through the			
		second chance	council's expert on			
		programme	Roma.			
		for primary and	Instruments:			
		secondary	Semester reports			
		education and	from each school			
		students	for the inspectorate			
		enrolled	and from each			
		Total number	county inspectorate			
		of courses for	for the ministry.			
		adult education	Yearly report on			
		and number of	Roma education			
		adults	from the ministry			
		participating in	of education and			
		these courses	yearly report from			
			the National office			
			on Roma on the			
			implementation of			
			the strategy			

Health	I.To	1. To extend the	Number of	Ministry of Health,	NEED:	YES:	2010
	implement the	functioning of health	Roma	County Public	Data concerning	POVERTY	
	National	mediators in 75% of	communities	Health Authorities,	the number and	GENDER	
	Health	the Roma communities	with health	in	characteristics of	(women)	
	Programs in		mediator/	partnership/parallel	Roma		
	100% of the		/ Total number	with local Roma	communities		
	Roma		of Roma	NGO	nationwide		
	communities,		communities				
	with special		/Year				
	focus on	2. To increase the level	1.Number of				2010
	preventive	of knowledge of all the	training				
	programs,	health mediators in the	sessions for all				
	health	field of health	the health				
	promotion,	promotion, with	mediators/Year				
	and health of	special focus on health	2. Number of				
	child and	of child and family	health				
	family		education				
			activities/				
			/ Health				
			mediator/Roma				
			community/				
			/Year				

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	3. To build up the	1.Legal			2015
	system of health	framework			
	education trainers in	developed			
	Roma communities	2.Number of			
		health			
		education			
		trainers in			
		Roma			
		communities/			
		/Year			
		3.Number of			
		health			
		education			
		activities/			
		/ Health			
		education			
		trainer/Roma			
		community/			
		/Year			
	4. To organize	1. Number of			Annual/
	campaigns	campaigns or			/2015
	/caravans / in all the	caravans/Type/			,2010
	Roma communities	/Year			
	for:	/ I Cul			
	-health education,	2.Number of			
	especially for the	direct			
	health of children and	beneficiaries/			
	women, for prevention	/campaign or			
	of infectious diseases	caravan			
	and drug dependency	Cui u v ui i			
	-diseases prevention	3. Number of			
	screening on infectious	identified ill			
	diseases- with special	persons/			
	focus on TB,STD,	<u>^</u>			
		/campaign or			
	HIV/AIDS, and breast	caravan			
	and uterine cancer				

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	5. To guarantee the	Indicators of				Perma-nent
	free medicines,	National Health				
	biological products,	Programs				
	sanitary, and					
	informational					
	materials for the					
	implementation of					
	National Health					
	Programs in the Roma					
	communities					
	6. To stimulate the	1.Number of				2015
	formal partnerships	new				
	between the county	partnerships/				
	public health	/Country/Year				
	authorities and local					
	representatives of the	2. Number of				
	Roma civil society	active				
		partnerships/				
		/Country/Year				
II.To	1. To improve the	Legal	Ministry of Health,	NEED:	YES:	2015
guarantee the	incentive(	framework,	County Public	Data concerning	POVERTY	
access of	cointeresare) system of	agreed by GP	Health Authorities,	the number and		
100% of the	the primary medical	Associations,	GP Associations,	characteristics of		
Roma	and pharmaceutical	developed	National and	Roma		
communities	service providers	Number of	County Health	communities		
to the primary	functioning in	Roma	Insurance	nationwide		
medical, and	disadvantaged areas,	communities	Companies, in			
pharmaceutica	with special focus on	with access to	partnership/parallel			
l services,	Roma medical	GP/Total	with local Roma			
corresponding	personnel	number of	NGO			
to the EU		Roma				
standards		communities				
		/Year				

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	2. To facilitate the supplement of necessary equipment of the general practitioners (GP) functioning in areas with high density of Roma population					2015
III. To promote intercultural education among all categories of medical personnel nationwide		Methodology and informational materials for the training of the medical personnel developed	Ministry of Health, County Public Health Authorities, in partnership/parallel with local Roma NGO	Data: Available	YES: DISCRIMINATION	2007
	2. To organize the training of the medical personnel, sequentially on geographical regions and professional categories	Number of trained medical personnel/ /Category/ /Region/Year				2015

IV.To 1.To elaborate Proposals for Ministry of Health, NEED: YES:	
	2015
facilitate the proposals for amendments National Health Data concerning POVERT	Y
including in amendments modifying the Insurance the number of	
the health modifying the existing legal Company, Roma not	
insurance legal framework, in framework Ministry of meeting the	
system of the order to accomplish elaborated Administration and current	
Roma not the goal Interior, legislative	
meeting the Ministry of Justice, criteria due to	
current - Ministry of Public objective reasons	
legislative Finance,	
criteria due to Roma political-	
objective and NGO	
reasons (lack 2. To adopt Adopted	
of identity amendments amendments	
documents, modifying the existing modifying the	
poverty legal framework, in existing legal	
order to accomplish framework	
the goal	

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I.Increase of	1. Employment of	Number of	Monthly	-Out of the 535	Equal opportunities,	Permanent –
		-	•			Yearly
1	,	1 5	yearly report		poverty, education	Programs for
						Employment
employed						
	the National	Programs for				
	Program for	Employment		122 thousands are		
	Employment			pupils, students or		
				pensioners.		
				Source: NIS		
				Census 2002		
				-Registration as		
				jobseeker in the		
				records of NAE is		
				needed		
				-Co-operation		
				with NGOs for		
				the		
				implementation		
				-		
				measures		
Ē	2. Participation of	Number of	Monthly		Equal opportunities.	Permanent –
	minimum 1500	Roma persons	2	-		Yearly Plans
	Roma in	1	•	•		for Vocational
			Jan Jar		<b>I</b>	Training
				0		
	U			,		
	<i>j j</i>			1		
				-		
				persons is needed		
1	the number of Roma persons legally employed	the number of Roma persons legally employed       minimum 10,000 Roma persons every year through the National Program for Employment         2. Participation of	the number of Roma persons legally employed       Roma persons 10,000 Roma persons every year through the National Program for Employment       Roma persons employed         Program for Employment       Program for Employment       Roma persons employed         2. Participation of minimum 1500 Roma in vocational training courses –       Number of Roma persons covered in the National	the number of Roma persons legally employed       minimum 10,000 Roma persons every year through the National Program for Employment       Roma persons employed       monitoring and yearly report         2. Participation of minimum 1500 Roma in vocational training courses –       Number of Roma persons employed       Monthly monitoring and yearly report	the number of Roma persons legally employed persons every employed the National Program for Employment 2. Participation of minimum 1500 Roma in vocational training courses - yearly 2. Participation of minimum 1500 Roma in vocational training courses - yearly	the number of Roma persons       minimum 10,000 Roma persons very employed       Roma persons employed       monitoring and yearly report       thousands persons yearly report       discrimination and poverty, education         legally employed       persons very year through the National Program for Employment       Programs for Employment       monitoring and through the National       monitoring and yearly report       thousands persons are inactive and 122 thousands are pupils, students or pensioners. Source: NIS Census 2002 -Registration as jobseeker in the records of NAE is needed         2. Participation of minimum 1500 Roma in vocational training courses - yearly       Number of Roma in vocational training courses - yearly       Mumber of Roma in vocational training Plan       Monthly monitoring and yearly report       Equal opportunities, discrimination and poverty, education

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		3.At least 50 Roma persons should start their own business every year	Number of Roma persons who start their own business following the counseling service provided	Monthly monitoring and yearly report	Easy access to available funds for business development is needed Specialized training is needed (business counseling centers)	Equal opportunities, discrimination and poverty, education	Permanent – specific measure in the Program for Employment Permanent
ci be	I.Promoting social cohesion and solidarity etween roma nd non-roma	1. Implementation of an information campaign for Roma persons regarding the benefits and services delivered by the institutions coordinated by the MoLSSF	Number of articles published/ shows broadcasted/ working meetings with the representatives of communities, etc.	Monthly monitoring and yearly report	Elaboration of advertising products, flyers, booklets, TV clips is needed Actions within the Roma communities are needed	Equal opportunities, discrimination and poverty	Permanent
		2. Establishment of 42 active partnerships between the representatives of the Roma, NGOs specialized on Roma issues, local representatives of the decentralised institutions of MoLSSF	Number of protocols concluded	Monthly monitoring and yearly report	Human resources are needed to work with the Roma communities in order to implement the actions established	Equal opportunities, discrimination and poverty	Protocols will be concluded during 2005 and will cover the entire period 2005- 2015

		2. Campaign among the employers in order to facilitate the employment of Roma	Number of articles published/ shows broadcasted/ working meetings with the employers, etc.	Monthly monitoring and yearly report	Organisation of workshops, TV debates, etc are needed	Equal opportunities, discrimination and poverty	Permanent					
Housing and environment	Improved housing condition in the areas inhabited manly by Roma population	1.Housing and environment rehabilitation in the areas inhabited manly by Roma population	Number of houses rehabilitated 10% each year	Institutions implicated: -local authorities -MTHT -county organizations for Roma	Available: Census 2002 Need: Establishing by the local authorities and the local advisors for Roma the real number of houses that need rehabilitation	Poverty, discrimination, health	10 years from the funding moment					
		2. Providing facilities in the areas inhabited manly by Roma ( electricity, drinking water, methane gas, sanitation)	10% each year	Institutions implicated: -local authorities -MTHT -county organizations for Roma	Available: census 2002 Need: Establishment by the local authorities and the local advisors for Roma the real number of houses that need such facilities	Poverty, discrimination, health	10 years from the funding moment					

3.8	locial housing	10%each year	Institutions	Available: census	Poverty,	10 years from
for	large and low		implicated:	2002	discrimination,	the funding
inc	ome families,		-local authorities	Need:	health	moment
wit	th non		-MTHT	Establishing by		
dise	criminatory		-county	the local		
acc	cess for Roma		organizations for	authorities, the		
fan	nilies		Roma	local advisors for		
				Roma and the		
				experts for Roma		
				the real needs of		
				houses for this		
				category of		
				families		